École Garden Grove School

Community Report 2018-2019

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Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

Is for current and future people learning and working within Winnipeg School Division to be: Engaged, Confident, Inspired, and Successful Learners.



About our school

École Garden Grove School is a dual track school with English and French Immersion programs, located in the northwest corner of Winnipeg. We have approximately 454 students from Nursery to Grade 6. Our 40 staff members, parent community and volunteers bring energy and support to our school.

Garden Grove is fortunate to have a strong volunteer program, all special events are well attended and parent attendance is consistently over 90% at parent-teacher-student conferences. Our Parent Council is going through a restructuring. We are looking forward to assembling a new parent council in the fall. New families are always welcome to attend our Parent Council meetings!

The lunch program provides a critical service to all families and we appreciate the support provided to our working families and those who participate in this program.

Garden Grove Childcare Program Inc. is attached to our school and provides childcare for children in our community and students attending our school. This year the expansion of the centre is complete. The Preschool site in the old City of Winnipeg Community Centre is beautiful. This space allows children from the ages of 18 months to 6 years to attend. The City of Winnipeg has refurbished the old park, and a Natural Play Space will be added all around the new Preschool Centre for the community at large to use.



Highlights

Intramurals

- Lunch hour activities every lunch hour for Grades 1-6: September to May
- Walking Wednesdays: Sept Oct.
- Soccer: 4 teams: Sept. Oct. plus ½ day tournament
- Volleyball: 4 teams: Nov. Jan. plus ½ day tournament at the end of Jan.
- Skating Club: Jan. Feb.: Races at MTS Centre in Feb.
- Basketball Club: March April
- Running Club: April June 90 students
- Softball: 6 teams: May June plus ½ day tournament

Music Activities

- Grade 1 6 Choir: All year
 Grade 6 Orff Club: All year
 Grade 5 Orff Club: All year
- Winter Concert
- Winnipeg Music Festival
- Winnipeg School Division Honour Choir
- Winnipeg Take Note Concert

Clubs

- Destination Imagination Club engineering and mathematics), and fine arts. Our participants learn patience, flexibility, persistence, ethics, respect for others and their ideas, and collaborative problem solving processes. Students have fun and gain confidence in their ability to solve any challenge. This year, our school team, MB Bean, consisted of seven students. They organized, chose their challenge, and worked for months during lunch hours and after school honing their solution. They presented their solutions to the Fine Arts Challenge at the Manitoba Provincial Tournament on March 13, 2019. MB Bean placed second in the Fine Arts Middle Years Challenge. Great job!
- Babysitting Club

Special Events

- Terry Fox Run
- Family Innovation Night
- Grade 6 Winter Camp
- Festival du Voyageur
- I Love to Read Week
- Spirit Week
- Day of Pink
- Orange Shirt Day







Action Group: Everybody Has the Right

Ruff Day for the Action Group
During the month of May, the students of our Action
Group em-"barked" on a mission to raise supplies for
the Winnipeg Humane Society. As many of the
students in the Action Group are animal lovers, they
decided that they wanted to raise items like toys, food,
and pet care supplies for the center. During their 2week drive, the group managed to raise over 100
items for donation. This successful drive led to the
students receiving a grant from E.F.M

Priorities for 2018-19

Our school priorities from the past school year were:

To increase the number of students who meet grade level expectations in French reading and writing

To increase the number of students who meet grade level expectations in English reading and writing

To improve flexible thinking in mathematics

Zones of Regulation was used with targeted student groups

All classrooms participated in social emotional programming to improve wellbeing and well becoming of our students.

Mindfulness and Mind Matters was implemented to assist students in managing their anxiety and stress levels.

Second Step and Kids in the Know developed personal safety and interpersonal relationships.



Priorities for 2019-20

Response to Intervention (RTI) will be used to target Literacy and Numeracy outcomes for all students. The RTI model will continue to be refined to better support learning for all students. This is a team approach with all staff working together for all students.

Writing instruction and assessment will continue to be a focus across the grades. Students will improve fiction and non-fiction writing.

Application of knowledge and communicating Mathematical thinking will continue to be a priority. This means students will use the math and number knowledge they have gained to solve problems in a variety of ways.

Teachers will continue to work in Professional Learning Communities, meeting on a regular basis to discuss student learning and next steps in programming and instruction.

To continue using the following strategies to support students individual, mental health needs:

To continue to incorporate best practices to promote mental health and Self-Regulation strategies both school wide and classroom based so that our students are calm, alert, engaged and learning

Innovation and mental health are ongoing priorities. Developing 21st Century skills and giving students the tools to manage their wellbeing and well becoming are of utmost importance.

Parent and Community Involvement

Our Parent Community gives their time freely by volunteering in our school.

On Thursday, May 16 2019, we invited all parents and community members who have dedicated their time over this school year to our Volunteer Tea. Our administration greeted and thanked the volunteers for all their efforts. Also, Carmen Court, head of volunteer services for the Winnipeg School Division, brought greetings and well wishes. A light snack was provided as well as entertainment by the students. A big thank you to our music teacher Ms. Lukomska, for preparing the grade 5 and 6 ORFF club for a lovely performance, as well as Mme. Hebert for teaching her French Immersion Nursery and Kindergarten students a thoughtful poem.

Our Meet The Teacher Evening was a great success as we saw over two hundred people come and meet our teachers.

Parent Council meetings were attended from September until February. Elections will be held in September for the new executive. All are welcome to attend and participate.

The Winter concerts are well attended and supported by our families.

We increased our volunteer base significantly this year. Their assistance in a variety of areas around the school in critical to the culture and learning atmosphere at Garden Grove.

Our Community Garden

This year students designed a beautiful front garden. Time was taken to learn about Residential Schools, Truth and Reconciliation and the role we all play in creating peace in our community.

Fundraising efforts were used to design Phase 1 of the garden. The plans have been submitted and a tender to construct phase 1 has been sent out. We are hoping that early in the new school year a transformation will happen. We are excited about phase 2 as the students will be creating tiles as a commitment to making our community a symbol of strength and peace.





Front Garden Before

Drawings for the new garden.

